

Merry Christmas



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Whalesong

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Athletic program faces fund woes

By SCOTT MILLER

A financially strapped University of Alaska Southeast athletic program faces substantial budget shortfalls this year unless an unprecedented amount of community support can be generated.

Pressure to bring women's basketball funding to a level equal to that of the men's team left no money available for other sports this year, said UAS Program Accounting Manager, Rick Bundy. Because it receives federal money, the university is required by U.S. civil rights law to fund men's and

women's teams involved in the same sport at equal levels.

UAS Athletic Director Mike Adams confirmed that approximately \$59,000 out of a total athletic budget of \$226,000 is slated to come from sources outside the university. Basketball gate receipts are expected to supply about \$21,000.

Of the remaining \$38,000, budgeted for housing and board for 12 scholarship athletes, Adams estimated that a maximum of \$6,000 or \$7,000 might be offset by federal grants to needy students. The rest

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Kathleen Wiest, a University of Alaska Southeast art education student, fans the flames of the art department's outdoor raku kiln during a recent night-time firing session.

University plans recreation/sports complex

By JOLIE SASSEVILLE

Midnight basketball practice sessions and late-night "pajama party" games may become a thing of the past if University of Alaska Southeast administrators succeed in convincing private and public sources to contribute to a proposed sports and recreation facility that could fill both community

and university recreational needs.

UAS basketball teams now have to work around Juneau Douglas high school's gymnasium schedule to use the courts for practices and games. The scheduling constraints have led to games this season being scheduled as late as 11:30 p.m.

The planned sports and

recreation facility adjacent to UAS student housing would be home to the men's and women's Whales basketball teams, according to UAS Sports Director Mike Adams.

Adams explained the proposed center would not only meet UAS inter-collegiate sports needs, but would also help to meet community-wide recreational needs. Tentative plans for

the center include a basketball facility, ice arena, and swimming pool, and multi-use space for such activities as racquet sports, dance, shooting, and weight training.

Because the University Children's Center is situated in the area destined for a road to the sports facility, provisions for a child care center may be included in

plans for the facility, Adams said.

The outdoor area adjoining the facility would eventually be developed with soccer and softball fields, Adams said.

Adams estimated the cost for such a facility at between \$15 and \$20 million. He said the university will seek funding from a combination

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Classified workers investigate union affiliation

By WHALESONG STAFF

Motivation to seek union organization is increasing among University of Alaska classified employees who have not received a pay raise in four years.

Meetings have taken place between university

workers and labor groups that could result in union representation for up to 1,500 UA employees.

Classified employees of the university are those employees who are paid hourly wages. Labor unions have been approached by classified workers from

across the state who are interested in looking into whether union representation can cure their compensation woes.

The employees complain that salaries for university workers are significantly lower than those of state employees who fill jobs

similar or equal in nature. They attribute that to changes in university compensation policies that began in 1982.

"Nobody who works as an hourly employee for the University of Alaska has gotten any kind of raise for the last four years," said

Susan Warner, chairperson of the compensation committee of the Classified Employees Association, the governance body for classified employees from UA Southeast.

"Furthermore, since 1982 there has been no way for

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Christmas tree gives gift of joy

BY SHERRY LEMEN

A poor child. A Christmas wish. A generous and caring student. Combine the three, plus a giving tree, and a Christmas wish comes true.

Recently, University of Alaska Southeast student residents took part in sharing Christmas joy through a 'giving tree' for underprivileged children here in Juneau.

The giving tree idea was to gather through the Salvation Army names of needy children and what their Christmas wishes were for this year. The idea originated at a student housing community council meeting held earlier this year and was modeled after a similar giving tree at the University of Washington.

Barbara Morgan volunteered to coordinate the project with the help of student housing desk staff and Housing Manager Deann Wells.

Through the efforts of the

Salvation Army, 20 area youngsters were picked to have their Christmas wishes put on the giving tree constructed by Physical Plant employees. The wishes were designed as ornaments and then hung on the tree. The idea was for interested residents either individually or as a group to pick one ornament and buy the wish listed. The gifts were then collected by December 14 by Wells to be wrapped and given back to the Salvation Army for distribution.

The response to the giving tree was overwhelming thanks to the housing residents and all the children will now have their Christmas wish come true. Because of the success of the giving tree, the project is planned to be repeated next year.

Wells commented that the giving tree was a great effort on everyone's part and showed the true meaning of Christmas.



Boatbuilders sail through course; complete new craft

By SCOTT MILLER

The orange glare of industrial lighting and equipment with names like "Powermatic" contrast with fragrant wood shavings and the graceful skeletons of embryonic boats.

A small band of University of Alaska Southeast students is itching to launch. All semester they have struggled with an industry wisdom that says, "If you want to build a boat, build a boat; if you want to get out on the water, buy one."

For a variety of reasons these students have chosen the craftsman's route to the sea. For them it starts at the boatbuilding shop in the UAS Marine Technologies Center.

Dave Sweet was looking for an economical fishing boat, perhaps to help him ease into commercial halibut fishing. Bruce McDonough, a Marine Technology degree candidate, wants to build reproductions of classic Great Lakes speed boats for a living.

Class projects vary from Trevor Webb's 11-foot plywood runabout, slated to be propelled, impressively, by a 35-horsepower outboard, to a pair of traditional Aleut kayaks by Greg Chaney that were designed more than 140 years ago.

Chaney's motivations run deep.

A kayaking instructor and member of the Baidarka Historical Society, a group concerned with the historical evolution of Pacific Northwest kayaks, Chaney's curiosity about the craft was fueled when he took a kayaking trip with an Aleut friend several years ago.

He later studied Aleut anthropology in Fairbanks

and then had the opportunity to borrow a traditional-style kayak.

"Every time I loaded it on the car someone would ask, 'Did you build it?' It got demoralizing." Exhibits at the Alaska State Museum, where he works, keep him inspired, Chaney said.

The boatbuilding class has given Chaney the chance to own boats designed by people he says were "the very best kayakers who ever lived." He's a little nervous about it.

The larger of his two boats, a 19 footer, was used by the Aleuts to hunt whales with poisoned spears. It is a very high performance and unstable craft, said Chaney, perhaps among the fastest kayaks ever built.

This fact, combined with advice from kayak expert John Heath that the plans he is using may be dangerously inaccurate, have tempered Chaney's exuberance with caution.

"If I weren't completely comfortable (with kayak rolling) I wouldn't even have started," he said, referring to the paddler's method of righting a capsized boat without getting out of it or allowing it to fill with water.

Chaney said he believes it's important to build as closely as possible to the original Aleut designs in order to learn from those people whose lives were so intimately bound to their boats and the sea.

Although Chaney's project is beyond the usual scope of the boatbuilding course, he says access to the equipment and the help of instructor Tom Matheson have been invaluable.

"I have only good things to say about the program here," Chaney said.

For anyone who has

known the lure of the sea, a talk with Matheson is like a fresh ocean breeze.

"If you owned this shop, you couldn't maintain the tools for the price of tuition," Matheson says, looking around the first-rate facility. He said the shop was equipped for traditional and "high-tech" wooden boatbuilding methods as well as fiberglass lay-up. He hopes soon to add aluminum to the list of potential building materials.

Matheson, formerly a resident of Port Townsend, Wash., home of the annual Northwest Wooden Boat Festival, has 15 years' experience in boatbuilding and marine repair. He has been substituting for Eric Leegard, who will return from sabbatical this spring. Matheson will continue to offer specialty classes in some of his many areas of interest.

These include ultralight craft, and the shop's newest capability, constant camber/epoxy construction. There are new molds available for UAS students interested in building either a 12-foot rowing/sailing dinghy or a 17-foot canoe by the process, which uses thin veneers of wood and modern adhesives to achieve a light, strong hull that is quick to build.

In addition to working on one of the stock shop designs students may get approval to build a wide variety of other craft in his boatbuilding classes, Matheson said. He encourages anyone interested in a project to stop in and discuss it.

Matheson is nurturing his own romance with the sea by working on a 38-foot constant camber trimaran in his home shop.

BRIEFS

USUAS Legislative Affairs Coordinator Barb Seatter is planning for the fourth annual Legislative Conference to be held at the University of Alaska Southeast Juneau campus Jan. 20-22. The conference will address student legislative and administrative concerns.

Seatter returned from a student leadership conference in Anchorage after learning about the legislative process and meeting with student leaders from other Alaska university campuses.

The Legislative Conference that is slated for January will include participation by college

students from all over the state, legislators, university regents and administrators.

"Students who want to know how they can participate in the conference should call me at 789-4537 or come by the USUAS office," Seatter said.

'Tis the season... The UAS Classified Association is having a donation drive for the holidays. Boxes for collection of cans and boxes of food, books, records, etc. are located here and there around campus. Look for the brightly decorated boxes near you.

The UAS Academic Computing Center and the library will be open during the Christmas break Monday through Friday, 8:30 a.m. - 5 p.m. with the exception of Dec. 26 - Jan. 2.

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UAS graduate to study math in midwest

By JOLIE SASSEVILLE

In just a few short weeks, Kristin Tromble will wake up one morning to find herself back home in Kansas. The University of Alaska Southeast graduate and part-time instructor has been accepted into a graduate mathematics program at the University of Kansas in Lawrence, Kansas.

Tromble left Wichita in 1981 for a change of scenery. Her brother had come to Juneau with the Coast Guard and settled here, so she decided to give Juneau a try.

"I planned to stay one year if I didn't like it here, and five years if I did," Tromble said. She's been here seven years, and said she may return after earning her master's degree from Kansas.

"If I can find a job here,"

she added.

Tromble began her college career at UAS spring semester 1984, earned an Associate of Arts degree in December, 1985, and graduated with a Bachelor of Liberal Arts degree in May, 1988. The BLA is in humanities and natural sciences with an emphasis in math and art.

Both as a student and a graduate of UAS, Tromble has been employed by the university, as a tutor and grader as an undergrad, and most recently as a part-time instructor. She taught Math 105 during the summer and again this fall.

She praised UAS for its supportive instructors. "The support, time and personal interest of instructors here has made the difference in what I'm doing with my life," Tromble said, "especially Art

Peterson, Ron Seater and Ron Silva."

"There were many others, too," she said, "even if I only took one class from them, they always say hi and offer encouragement."

Tromble's UAS education was not without frustration, however. One disadvantage, she said, is the limited selection of classes and degree programs.

"You get interested in something here and can't pursue it any further, so you have to go somewhere else," Tromble commented.

She also found dealing with the university bureaucracy to be frustrating at times. She said she found that it took several trips back and forth between offices before many questions could be answered, and oftentimes, several people in an office might have different

answers to the same question.

"There seem to be some people here that have personal power as an objective, instead of the good of the students or of the school," Tromble said.

She said she would most miss Juneau's scenery and the friends she has made here.

"This is a lovely place to live," she said, "when you can see it."

Tromble said she is looking forward to returning to Kansas. "It has a different kind of beauty," she said. "It will be nice to have warm rain for a change, and to see blue sky, the change of seasons, and thunderstorms."

Tromble has been offered a graduate teaching assistantship at Kansas. She expects her studies there to last two years or so.



KRISTIN TROMBLE

Although she has enjoyed teaching, she hasn't decided on a teaching career.

"With the limited math offerings here, I haven't got a real idea of what other options there are, like jobs in industry and research," Tromble said.

Dispute ensues over Lady Whales incident

By SCOTT MILLER

A University of Alaska Southeast Lady Whales basketball player says that her role as spokesperson for grievances by other team members caused her to be cut from the team.

Lady Whales Coach Sandy Morgan said that she asked the player in question to stop attending practices because she was injured and was not contributing to the team. Morgan said that she had not cut anyone from the squad.

Lori Grant said Tuesday that a formal meeting of 10 Lady Whales players on Dec. 7 resulted in her being chosen as a representative to convey certain player concerns to Morgan at the end of that meeting.

Grant, who is recovering from surgery for a torn achilles tendon and is still in a walking cast, said she was a logical choice as spokesperson both because she was not at risk of losing playing time and because she had not been on a recent road trip with the team during which many of the concerns arose. She said the team felt that her absence from the road trip enhanced her credibility as an impartial mediator.

Grant said she agreed to serve her teammates as a facilitator in presenting a 20-point agenda for discussion between the coach and the players. She declined to elaborate on the substance of the complaints, but other sources cited lack of communication and incidences of perceived unfairness on the part of the coach as some of the problems.

"The team members were in a problem solving mode and were ready to resolve

the conflicts the agenda addressed with the coach," Grant said.

At the end of the meeting Morgan indicated to the team members that she understood the team's concerns and would work on the issues, Grant said.

Two days later the coach announced to team members that they needed to schedule individual one-hour meetings with her during the next week.

At a team practice two days after that, on Dec. 11, the coach asked her to bring in her uniform, Grant said.

"I asked her if I was still on the team," Grant said. "She said 'We'll discuss that in private,' and walked away."

At the meeting Morgan

referred to her as a "negative influence," and told her she was no longer welcome at practices, Grant said. Grant said her retention of a team uniform and attendance at practices after being injured had kept her connected to the team. She interpreted the coach's action as meaning she was off the team.

"There does appear to be a connection between my being a spokesperson for the team and my being cut

from the team," she said. "I feel I'm a scapegoat and so do the other players."

Morgan, however, sees the situation differently.

"I made a decision that Lori Grant would not be attending practices any longer. If and when her injury heals up her option of playing would be open," said the coach.

"My timing may have been bad but I don't regret my decision," Morgan said, "I think it is in the best interest

of the team."

"From what I know she is still a member of the team and when physically able will be playing again," said UAS Athletic Director Mike Adams.

Another of Grant's teammates said she thought the dismissal might have been punitive.

"One thing I do know is that Lori Grant did not instigate that meeting with coach on Dec. 7," she said. All she did was to serve as a spokesperson for the team."

*Happy Holidays
from the
blue ridge mountain visual conspiracy
and literary farm*

Happy Holidays

from
the management &
staff of the
UAS Bookstore

THE WHALESONG'S SHORT LIST

The Whalesong has a few Christmas wishes.

We hope now that the voters have said they want a unified public higher education system, they'll have their legislature and their governor see that its units are funded appropriately.

We hope for more advertising revenue so we can pay the bills and grow strong in our role as an independent university

paper.

We hope the United Students of UAS council keeps improving itself.

We hope cognizance of UAS in Juneau, other Southeast communities and the state at large continues to increase.

We hope the UAS \$12,000 "gut feeling" ad campaign is successful and results in increased enrollment.

We hope discussion of issues and

ideas in the university community increases and improves. And we hope the community will avail itself of the Whalesong as a forum toward that.

We hope the university will evolve toward being one that fully exploits its unique advantages.

We hope the Whales and Lady Whales basketball teams have successful seasons.

We hope you have a good holiday.

Students should take interest in bookstore

By BRAD WINTON

I don't know about you, but I got a heady rush when I read the figures being tossed around about the UAS Bookstore. Those guys must mean business, by gum, too bad they can't agree on the figures. My real question is do we know whose money it is? (and just as important, do we care)

Hey students of UAS, we should take an interest in our money. Maybe you don't want to spend it on yourself, but let us at least preserve it for future students. Are you aware that the students run the bookstore? I don't just mean the esoteric ideal that a university runs on its students (no pun intended) but that the students through their student government, through a

board, run the bookstore.

We are directly responsible for the price of our textbooks. We are not allowed to complain about high textbook prices when we are not doing anything to change them. Now I would not presume to lecture you on your responsibility, at least not until you were a little better informed, so here is information you need.

Student government won the bid for operation of the bookstore, this is truly our bookstore. The bookstore is operating under an agreement that constitutes a renewal of an agreement made in 1985. This renewal has numerous points, of which some of the most

interesting are the following:

1. A board exists to ensure "the lowest price possible to students, on a self-support basis."

2. The board consists of four student and three administration appointees.

3. Student government "will cover all operating losses of the bookstore."

4. "The first \$5,000 of annual operating surplus will be deposited in a contingency account up to \$30,000 to cover potential losses. Annual surpluses over \$5,000 will be shared - 60 percent to USUAI (USUAS-J) and 40 percent to the university."

As a renewal, this document spells out the

points of understanding between student government and representatives of the administration, and has no reference to any outstanding balance.

I maintain therefore, that there is no outstanding balance owed "for inventory." The only amount that should be reimbursed is the "cash" account balance present at the time of bid award. In addition, the handling of operating surplus is spelled out in this agreement, therefore as the TV commercial says "JUST DO IT."

It is important to note that the current board is making strides in the handling of the

bookstore. They have hired an excellent manager and are (for the most part) letting her do her job. The board has also made strides in the area of lowering prices and defining their (the board's) role. Work still needs to be done in the areas of board meetings, objectives, and the handling of the operating surplus.

Students and student government, don't be apathetic. Apathy is expensive in this case. We need to get informed, get

involved and make sure that we or future students can have the benefits of these funds, whether for capital projects or student services.

LETTERS

UAS needs alternatives

Dear Editor,

In the crunch of cramming for exams, Christmas shopping and planning schedules for next semester, I almost forgot to say how sorry I am that you are having to discontinue full-time pursuit of your program at UAS. You've done an outstanding job as editor of the Whalesong this year.

I think it's unfortunate that UAS has not yet recognized the needs of students such as yourself and joined the ranks of other universities that have programs for "non-traditional" students. One who has had years of prior learning experience, passed the age of 30 and accumulated more than 60 college credits from accredited institutions of higher learning should not be expected to participate in an educational program designed for the recent high school graduate. Not only are the needs very different, but most individuals in the mid-years are totally self-supporting and cannot afford

to attend college full time. Scholarships rarely pay for food or transportation and are not that easy to obtain.

Fortunately, there are many universities that have recognized the needs of the "non-traditional" college student and have integrated "external degree programs" as well as "degree completion programs" with their traditional curriculum. The University of Alabama has had a very successful external degree program since 1973. Students can major in Humanities, Human Services, Social Science or Communication and receive the B.A. degree. Or they can pursue the B.S. degree in Natural Science, Applied Science or Administrative Science (general business). The program is so popular that the U. of Alabama has a waiting list of approximately 12-18 months for the Degree Planning Seminar, a prerequisite to formulating their study program.

What's the difference between this program and the traditional university system? There are no prescribed or pre-planned courses in specific fields of

study. The student, along with his advisor designs his/her own interdisciplinary concentration. The work may include on-campus courses, out-of-class learning

contracts, correspondence courses and prior learning. And the student is able to accumulate college credit on the job.

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The *Whalesong* is a biweekly newspaper published on the Juneau campus of the University of Alaska Southeast. The *Whalesong* is funded by student fees and advertising revenue, and has a circulation of 2,200. Its purpose is to accurately and fairly report the news and to serve as a forum for ideas and opinions surrounding issues of interest to the university community.

Letters to the editor are welcome. All letters must be signed to be considered for publication. Letters that are published may be edited for style and/or brevity.



PEACE...



UAS
Whalesong

Primitive pots express poetic simplicity

By ROBIN SHEPPARD

It was T.S. Eliot, Ol' Possum himself, who said
"Time present and time
past
Are both perhaps present
in time future,
And time future contained
in time past."

Alice da Costa's blending of time past and time present is on display in the UAS bookstore. It is an exhibition of pottery done as the thesis project for her Bachelor of Liberal Arts degree.

"These pots were all created within a traditional form," said da Costa. "Contemporary appeal will be in the aesthetic totality of each vessel."

Again, Eliot:

"Only by the form, the
pattern,
Can words or music reach
The stillness, as a
Chinese jar still
Moves perpetually in its
stillness."

A feeling of power emanates from a display of four pots. The one at the top is a combination of success and failure.

"One of the pots exploded during firing," da Costa explained. "I took the shards and used them as the design on this one."

Da Costa said that the inspiration for the series arose from a trip to Arizona she made in 1986. "To see a pot that was handmade hundreds of years ago with such



Tom Thompson/Whalesong

simple beauty that contemporary society is still in awe was very inspiring," she said.

In an age in which science and technology have produced many new materials and techniques for artists, and in which the materials and techniques themselves often take the place of creativity, da Costa's pots bear eloquent witness to the intimate relationship between the artist's vision and the materials and techniques used to realize that vision.

The pots are built up from coils, smoothed by hand and by primitive tools, and then fired in a variety of methods.

She used no potter's wheel.

"The pots were fired in a variety of methods," da Costa explained. "Some were fired in open pits, others in buckets filled with sawdust."

Da Costa also explained that the fires themselves were fed by traditional fuels, including, she said, "wood, vegetation and horse manure, to name just a few."

In 1987, Da Costa took a summer residency in California, studying with Native American potters from the Acoma and San Ildefonso Reservations of New Mexico.

The two-month session covered such various as-

pects of Native American culture as weaving, jewelry, food and, of course, pottery.

"The Indians don't know what temperatures the pots reach during firing," said da Costa. "Everything was based on intuition."

Native American techniques, however. Two of the pots in the exhibit were constructed with a traditional Nigerian method.

"In this technique, the pots are made from coils and worked from the middle of

'Beauty can be in a simple pot, handmade with coils and fired with sticks in a hole in the ground. I hope those who view this exhibit will feel the same.'

But not everyone is impressed with the traditional methods. Stores that deal in the pots want them to be fired electrically, to prevent smoke markings in the clay, she said.

There are also problems in firing. "The weather has to be almost perfect to avoid casualties. Wind will cause uneven heating, which can cause cracking or breaking. Dampness adds moisture to the clay, and can cause a pot to explode," said da Costa. "But you can be creative even with disasters."

The pots she produced in California are small. "The Indians mined their own clays," she explained, "so we were only allowed to use a little, and had to save all of the scraps left over."

In contrast, some pots, made at the Auke Lake campus, are larger. "One pot used over 50 pounds of clay," said da Costa.

She didn't limit herself to

the pot to the top. Then you turn the pot over and continue working from the middle to the bottom," she explained.

"The Nigerian pots have round bottoms, making it easy to set them down in the sand," she added.

Why pottery? "Clay is expressive. I like the textures. And when you're really frustrated, you can pound on it," she replied.

Was there a single, overall lesson she learned through her experience?

"I came to realize that life does not have to be encumbered by all the trappings forced on us by our culture," said da Costa. "Beauty can be in a simple pot, handmade with coils and fired with sticks in a hole in the ground. I hope those who view this exhibit will feel the same."

The pots are on display at the bookstore until December 21.

(continued from page 4)

Closer to home, Alaska Pacific University has recognized the general public's need for an alternative degree completion program. In November I discussed the program with Dr. James R. Jose, senior development officer for the degree completion program at APU. Dr. Jose stressed APU's concern for individuals whose career advancement demands a degree, but who cannot take a leave of absence to attend traditional college programs. APU has, therefore, introduced the 16-month Organizational Administration Program leading to the B.A. degree. Students enrolled in the very structured curriculum attend part time, but earn 39 credits. Hence, their careers are uninterrupted. Upon completion, O.A. students graduate with the regular B.A. degree (provided they have completed all the general education requirements). The only hindrance to this program is

the location. One must live in the Anchorage vicinity to participate.

Personally, I have found it most discouraging to have attended three accredited colleges and each time I've transferred I've been advised that my credits may or may not be transferred, that my A.A. is not transferable and that my previous courses are not compatible with the programs available at the university. Now after four and one-half years of study, my long-time goal to earn that bachelor's degree may have to be relinquished because of my family's financial needs.

If you are interested in UAS offering a program similar to those I've mentioned, please contact Chancellor Marshall Lind at 789-4472.

Good luck, Mr. Editor. Your smile will be missed around campus. But then again many of us are here today, but not sure about next semester.

Your friend,
Georgia Sepel

Support for athletics

Dear Editor,

BUDGET CUTS, the current holiday cheer around the capital city will once again tighten the stomachs of those employed and enrolled at UAS. Budget cuts at UAS mean cuts in programs, services, and/or classes. Some folks, who consider them an "extra" and therefore expendable, will cry "cut the men's and women's basketball programs for we gain little for the money spent."

These same individuals will also claim that the programs are not representative of UAS. It is my contention that on both points they are missing the boat. It is not the programs but the lack of financial support from UAS that is the problem. As a recruiting tool, for exposure within and outside our community, and as a source of identity and pride for our students and

staff the basketball programs (or any athletic programs) are a primary standard bearer for many schools and could be for ours.

I look at the claimed problems with the programs and fault UAS, not the programs or their individuals. UAS must get serious about support and here is why. Coaches who work (very hard) for 12 months a year and only get compensated for 9 months and who are also being pressed to do the work of 3 or 4 persons will soon "burn-out." Our coaching staff needs paid assistants, full contracts and a full-time paid athletic

director.

UAS is counting on these staff persons as well as others to produce extraordinary results for virtually nothing. Get real. As one administration employee stated, "we cannot rely forever on the good will of our staff."

I urge UAS to support the current programs fully, fund additional sports teams and make our university known as a place for all of the ideals that make college learning the finest and most enriching experience in our lives.

Sincerely,
Brad Winton

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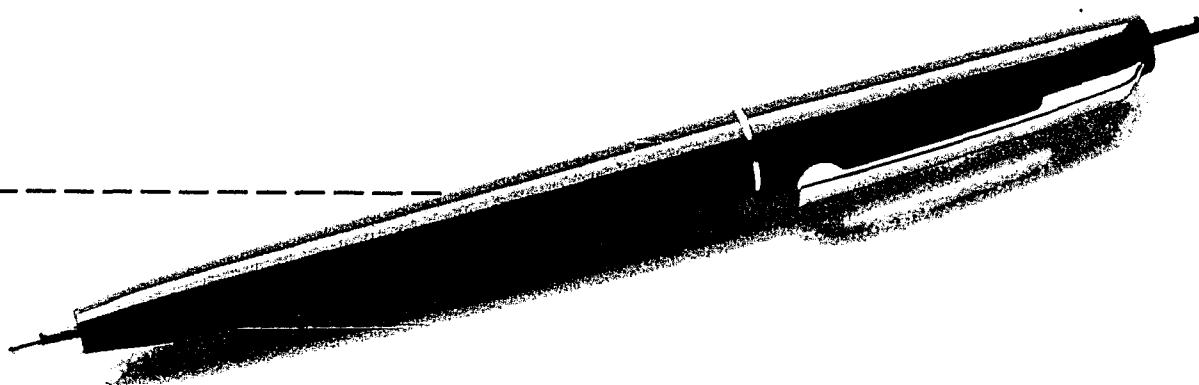
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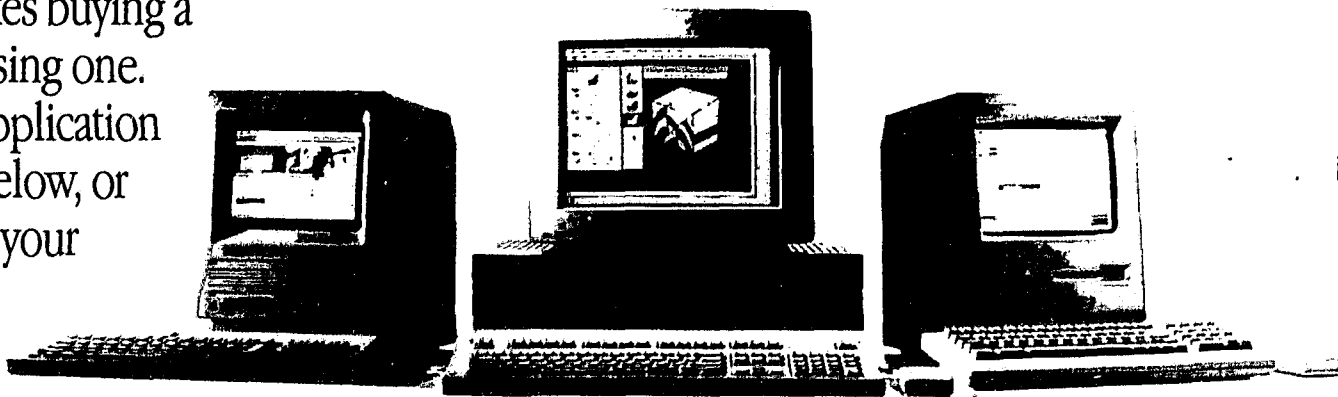
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Student teachers spread throughout SE

By GEORGE DONART
& VICKY McLAUGHLIN

Why are University of Alaska Southeast student teachers leaving town?

Bob Barnwell, elementary teacher in Hoonah, said he wanted the experience of teaching in a small rural school. He and his wife Marylynn, also a UAS student teacher in Hoonah this fall, hope to teach together in a small bush community next year.

Ms. Barnwell said that she found community involvement to be one of the most satisfying aspects of their student teaching experience. She said she didn't feel they could have had the same kind of impact or challenge in a large school setting.

The Barnwells began a running club for children of all ages in Hoonah. "They really pushed themselves, so I felt we all got satisfaction from the program," Ms. Barnwell said.



Hoonah second-graders receive personal instruction from University of Alaska Southeast student teacher Bob Barnwell.

Sue Peterson traveled this fall to Haines to student teach in a small high school. In the beginning, she said, she had many hours of preparation for five different

subjects ranging from chemistry to computers. Lack of easily available resources in the smaller town also presented a challenge, she said.

But she found the size of Haines High very appealing since she was able to get to know her students individually. "They were a real joy," said Peterson.

Another science teacher went to Sitka High School. Rebecca Joyce said she loves living in a community that is as oriented toward ocean resources as Sitka. The rich ocean environment gave her much relevant material to include in her classroom. She was able to teach and motivate students in a number of different subjects. Joyce said, "Boy, the kids were great. They showed a lot of enthusiasm and creativity and really kept me inspired to teach."

The unique and enriching experiences of these four

teachers would not have been possible without a commitment by the UAS education department to provide student teaching opportunities in other towns throughout Southeast Alaska. Phil Hocker, UAS education professor, has been a key person in this process.

Hocker flies to the outlying communities in his small airplane to observe and give assistance and feedback on the student teaching process. Because he loves to fly, Hocker said, "It's a great opportunity for all of us."

Like Joyce, each of the student teachers was inspired to continue with the goal of teaching in a small Alaskan community.

Student loans decline

By MIKE MCKEE

The number of students seeking loans from Alaska's loan program has declined for the second straight year.

A study on the borrowing trends of the student loan program showed that the decline was across the board. There is no one segment of the student population that has seen a dramatic downturn in numbers of applicants.

There are over 13,500 people in the student loan program. More than \$65.5 million has been loaned.

The default rate on student loans for University

of Alaska campuses averages 15.6 percent. The Southeast campus has the highest default rate at 19.9 percent.

Barbara Carlson Burnett of the financial aid office at UAS points out that if a student borrowed the maximum amount allowed by the program and completed five years of undergraduate and three years of graduate work they would owe the state \$47,000. Then if that student were to marry a fellow student with a similar loan their combined monthly payments could top \$1,200 for the next 10 years.

Debbie Zenger, loan

officer at the National Bank of Alaska, said that if a person applied for a car or home loan and their credit report showed they had a student loan in default, it could have a negative effect on them getting a new loan.

Currently there are over 1,300 student loans in default totalling \$5.5 million.

Alaska's student loan program, which allows up to \$5,500 for undergraduates and up to \$6,500 for graduate work, is one of the most liberal in the nation. The

loans are made to Alaska residents regardless of financial need.

UNCLASSIFIEDS

Unclassifieds are free to all UAS students. A nominal fee is charged to anyone else wishing to run an ad. Deadline is the Monday preceding publication. To place an ad, stop by the **WHALESONG** office in the Maurant Building. For more information, call 789-4434.

Wanted: Musicians who are interested in forming a pep band to perform at UAS Lady Whales' basketball games. Please contact Sandy Morgan at 789-3220 or 789-4523.

UAS Christian Fellowship meets on Mondays at 8 p.m. in apt. B-2 at student housing for fellowship and Bible study. For more info. 789-5822, Maura or 789-5868, Jenny. God Bless.

If you need a job that fits your school schedule, don't forget to register with Juneau Job Service at 212 Ferry Way, downtown. Phone 586-1150.

Word processing: Term

papers, resumes, etc. Student rates, laser printed. 789-9702

For Sale: Osborne I; great condition, includes printer, monitor and lots of software. \$725 o.b.o. 789-4380

For Sale: One medium dog kennel, new. Two rock tumblers, never used. Call 789-9141.

Algebra Students! I have room in my Christmas break schedule to tutor a few lucky algebra students. If you need to catch up on this last semester's algebra, I can probably fit you in. I have a proven track record tutoring math up through college algebra. Reasonable rates. Call Lyn Egolf, 789-4482 on campus, or 586-2025, my home.

Help wanted: Part-time clerical counter help. Mendenhall Mall store, Alaska Laundry & Dry Cleaners. 586-1133

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Complex...

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of sources.

"If we can gain a significant contribution from the private sector, it would make the project attractive for state and local sources," Adams said.

The university has had informal discussions about the proposed center with the parks and recreation department of the City and Borough of Juneau and with the mayor's office.

Jim Dumont, director of parks and recreation for the

city, agreed that it would be in the interest of the community to have a joint-use facility.

Dumont's office has recently undertaken a \$30,000 study to determine the demand in Juneau for an ice facility. A local group of ice sports advocates inspired the city's involvement.

"This is just not a big enough community to afford two facilities of the same kind," Dumont said.

Dumont said a representative of the university will be asked to join the city's

committee looking at the need for a municipal sports facility.

"It doesn't make sense not to consider a joint facility," Dumont said.

Funding seems to be the major obstacle in the road to realizing the facility that is now in the conceptual stage.

Jack Wolever, UA regional architect for Southeast, has prepared conceptual drawings of the site and the facility proposed by UAS. The land for the facility, between Auke Bay School and UAS student housing, is owned by the

university. Part of it was acquired in a recent land swap with the city, in exchange for property along Montana Creek.

Adams said the facility would likely be built in two phases, the multi-purpose section to be constructed first. That section would include basketball facilities, a commons area, and areas for physical education needs. Phase Two would see the construction of ice and swimming facilities, which will share energy systems.

Adams and a committee of

university and community advocates of the center have prepared a prospectus describing the university, the community, and the need for the sports and recreation facility. Juneau economist Eric McDowell helped prepare the background data for the prospectus, and local entrepreneur Chuck Keene worked on a videotape presentation to supplement the prospectus.

Adams said the prospectus will be ready in January, at which time fundraising efforts will begin in earnest.

Woes...

(continued from page 1)

must come from fundraising activities initiated either by the university or by one of the two basketball booster clubs, he said.

Financial Aid Officer Barbara Carlson Burnett said only 11 of the 12 possible athletic tuition waivers had actually been awarded. This represents a possible housing and board savings of \$3,200.

Where the remaining \$27,800 will come from is unclear.

Although booster clubs for the men's and women's basketball teams at the University of Alaska Anchorage managed to contribute at least \$57,000 to their programs last year,

according to an article in the Anchorage Daily News, there is little evidence that their Juneau counterparts will be able to do as well.

Tom Findley, president of the UAS Men's Basketball Booster Club, estimated his organization's fundraising for last year at "a few thousand dollars." Sandy Morgan, coach of the UAS Lady Whales said that her team's boosters, "The Fast Break Club," donated a similar amount.

Findley said the only commitment made so far this year by the Men's Booster Club is for \$1,000 to initiate a "long overdue" tutoring program for members of the men's team. Estimates of the annual cost of an effective tutoring program run as high as \$10,000.

"I think it's important enough ... I wouldn't be a bit surprised if we could do that," Findley said when asked whether the boosters could raise that much.

In response to the housing and board costs, however, Findley was less encouraging.

"Mike Adams and I disagree on that," he said. "I think that should come out of the university budget."

Finding more athletic money in the university budget is almost exactly as likely as \$20-a-barrel oil.

"The academic programs have a deficit coming out of fall semester," said Dean of the School of Education, Liberal Arts and Sciences John Pugh. "If there's an athletic shortfall, it can't be made up out of the academic

side."

The outlook for next year is no brighter. Pugh and Adams confirmed that a request for an additional \$78,000 in athletic department funding for FY '90 had been cut from the university budget that will be submitted to the legislature in its upcoming session.

The situation is far from ideal for coaches Clair Markey and Sandy Morgan.

"We can cut back on travel ... if we have to we will," said Morgan, adding that the university is already running two programs off of what was basically a budget for one.

According to the Anchorage Daily News, men's and women's basketball programs at UAA operate on a combined budget of \$389,000, out of

an overall athletic budget of over \$2 million.

Markey, who says he often in the past has paid his own recruiting expenses at UAS, is again facing a budget with a goose-egg in the recruiting category.

Kevin Casperson, a local high school star who now plays for the Whales says lack of proper funding for road trips puts undue pressure on both the coach and the players. Long hours of driving in crowded vans leave little time and energy for studies or basketball, he says.

"The team has a tremendous reputation statewide, yet it's just barely hanging on," said Findley.

Markey called the situation "very, very tough."

Workers...

(continued from page 1)

any hourly employee to progress from entry level wages upward," Warner added.

Warner and Karen Cummins, president of the classified association said that the problem is most severe in Juneau, where the market for workers is set by state and federal agencies. They said that in Juneau entry-level hourly wage rates for university classified positions are an average 19.8 percent less than for

state classified positions with the same titles. And they said the university is suffering because of the problem.

"The turnover rate that results from the situation is really hurting the university. We have lost 66 percent of the classified employees that worked on the Juneau campus in 1982," Cummins said.

Last year, officers of the Classified Employees Association met with staff of the Alaska Public Employees Association to discuss the possibility of affiliation with

that union, which until recently represented most state employees.

At that meeting the workers and the union both decided it would be best to not proceed until after the election in which APEA was being challenged as the bargaining agent for the General Government Unit of state employees.

An APEA spokesperson said that since that election was decided Sept. 28, which resulted in another union replacing APEA as the bargaining agent for the bulk of state workers, several

individual university classified employees have approached APEA offices in Fairbanks and Anchorage as well as in Juneau about representation.

Meanwhile, officers of the university employee association for UAS have settled on a strategy of trying to work within the university governance structure to achieve their goals.

On Dec. 1 Cummins and other Classified Employee Association officers and chairpersons met with UAS Chancellor Marshall Lind and

other university officials to seek help in planning strategy for bringing the issue to the attention of the legislature.

Cummins and Warner said they are pleased with the amount of attention Lind seems to be giving the problem.

"We are going for the long haul," Warner said. "We like working for the university and we really do care about its long term welfare. We hope and expect that we can solve this problem through the university's governance structure."

NEWS BRIEFS

A career fair is being planned for UAS Juneau by the USUAS Student Services Committee.

Melody Hinchey, chair of the committee, said the event is planned for April 3 - 7 and that suggestions for the fair can be directed to her. Messages can be left for Hinchey as well as for other USUAS officers and representatives at 789-4537.

Applications for the Elks Scholarship for UAS students are due by Jan. 6, 1989. To apply for the \$1,000

per semester awards a student must be an Elks Lodge No. 420 member in good standing or the wife, son or daughter of an Elks Lodge No. 420 member in good standing.

For more information contact the UAS Financial Aid Office at the Auke Lake campus.

Explorations '89, the UAS literary publication, is accepting submissions of poetry, prose and art by UAS students as well as the public at large.

Material should be submitted to Silva or Art Peterson in the

School of Liberal Arts by March

Fall 1989 student teachers' applications are due Feb. 15, 1989. Application forms are available at the Center for Teacher Education office in room 230 of the Soboleff Building.

NTE core and specialty area exams are required before student teaching. Exam and application deadlines are:

CORE EXAM

TEST DATE: SAT, MARCH 4, 1989
APPLICATION DEADLINE: JAN. 30, 1989

LATE APPLICATION DEADLINE (LATE FEE CHARGED): FEB. 6, 1989

SPECIALTY EXAM

TEST DATE: SAT., APRIL 1, 1989

APPLICATION DEADLINE: FEB. 27, 1989
LATE APPLICATION DEADLINE (LATE FEE CHARGED): MARCH 6, 1989

Contact the UAS counseling office to register for the NTE exams.

USUAS Intramural Sports Coordinator Dave Thompson has announced a schedule of planned activities for the spring 1989 semester at UAS, including volleyball, raquetball and basketball.

Look for details in the Jan. 20 Whalesong.

Will bankruptcy really help?

Whether or not to "take

bankruptcy" may be the most important negative credit decision facing some people in their entire lives. Learn what might be done from 7 p.m. to 9 p.m. on Tuesday, Dec. 20 at the Centennial Hall Convention Center.

The class will inform attendants about the rights and responsibilities of persons involved in bankruptcy action.

Local attorney Larry Weeks is the instructor.

For more information call Alaska Legal Services at 586-6425. There will be no charge for the class. The program is sponsored by the Pro Bono Program of Alaska Legal Services.